

Candidate Statement – Ravara Van Vliet

I am honoured to seek re-election as the academic representative for District 7 on the CMTO Board.

Educators are critical partners in supporting effective regulation and preparing future registrants for safe, ethical, and competent practice. Throughout my time with CMTO, I have worked to strengthen dialogue between the regulator and the massage therapy education community. This increased engagement has produced meaningful results in advancing CMTO's public protection mandate, allowing us to work collaboratively with education stakeholders to develop creative and effective solutions. It has also created greater opportunities for educators to contribute to and participate in effective regulation.

I have been a Registered Massage Therapist for over 23 years and an educator for more than 16 years. My career spans clinical practice, curriculum development, program leadership, accreditation, and professional regulation. I currently teach at Conestoga College and serve as a Surveyor with the Canadian Massage Therapy Council for Accreditation (CMTCA).

Over the past six years, it has been a privilege to serve on the CMTO Board. I currently Chair the Patient Relations Committee, where we maintain a strong focus on sexual abuse prevention, and serve on the Discipline and Fitness to Practise Committees. I have also served on the Registration, Strategic Planning, and Inquiries, Complaints and Reports Committees.

I am seeking re-election because I remain committed to serving the public and supporting the continued implementation of CMTO's Strategic Plan. I believe collaboration between education, clinical practice, accreditation, and regulation strengthens public confidence and professional excellence.

Thank you to my nominators, Melanie Levesque RMT, Fatima Martins RMT, and Elizabeth Mathers RMT. It would be an honour to continue representing the education district on the CMTO Board.

If you would like to know more about my experience, please visit my [LinkedIn](#) profile.