

Update # 1 from the Working Group for the Development of *Performance Indicators* based upon the *Competency Profile*

Getting Started:

On June 24th and 25th, representatives of the regulatory colleges from British Columbia, Newfoundland and Labrador and Ontario met with the Project Consultant, David Cane, in Toronto to begin the task of Performance Indicator development. Some of the group is composed of returning members from the competency development phase of the project and some new members have been added from a variety of educational institutions. The process and results of the competency development phase were reviewed to establish a basis for the development of Performance Indicators for each competency.

Communication:

The group affirmed the need to keep members of the profession informed of the project and to invite input by educators into the validation survey planned for early 2012. Updates will be posted to the colleges' web sites after each meeting and on an as needed basis. Regulators, educators, associations and ministries of health in non-regulated provinces will be kept informed of the progress of the project. A stakeholder workshop will be held in Vancouver on March 3, 2012.

The Task:

A number of competency statements were selected for the 'practice' development of performance indicators. The task was to find the appropriate wording which was more specific than the competency statement, measurable as an educational program outcome, but not as detailed as would be used in content objectives in a curriculum. By doing this in the group as a whole, the intent was that the individual members would write in a similar style and format. The large group was divided into three working groups with as broad a provincial representation as possible in each. An initial division of the competency document was completed and each team assigned a portion. All groups are working to a mid-August deadline in advance of the next meeting.

The Next Months:

The next months will be busy for the group members with writing, editing, re-writing, re-editing etc. in an attempt to create a final document that is understandable, clear and accurate.