

Update # 5 from the National Consortium of Massage Therapy Regulators for the Development of *Performance Indicators* based upon the *Competency Profile*

Meetings March 1st to 4th

The working group met in Vancouver March 1st and 2nd with the purpose of reviewing the survey response data from the schools on an Indicator-by-Indicator basis and to prepare for face to face meetings with stakeholders from across Canada. Overall, the survey responses provided strong validation of the proposed Indicators and Assessment Vehicles. Based upon the survey feedback, some minor revisions were made to the indicators. The group finalized work on content included in the Introduction, Foundational Knowledge and Appendix components of the document. Preparations for the Workshop on March 3rd were reviewed and refined.

Stakeholder Workshop March 3rd

Forty-five people attended the workshop representing all provinces except Quebec and New Brunswick. The atmosphere was both collegial and collaborative. Some refinements were suggested to further enhance the clarity of the Performance Indicators and Assessment Vehicles. Overall, there was strong support for the Performance Indicators and Assessment Vehicles. Moving forward, the attendees indicated general support for the possibility of establishing a national registration examination based upon the Competencies and Performance Indicators as well as exploring a process for national accreditation of educational programs.

Wrap-up Meeting March 4th

The working group met to review the outcomes of the previous day's meeting, make revisions to the document based upon the input from the workshop participants and to develop recommendations to be included in the final report to the regulators. Once the three regulatory colleges approved the final report including revisions to Competencies, Performance Indicators and Assessment Vehicles it was recommended that the full report be made available to stakeholders in the profession. By the end of May 2012, the three colleges had approved the document.

What is Next?

To make effective use of the document, the working group strongly supports the profession exploring national registration examinations and program accreditation.